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[Hvordan A Handtere Ufordrende Atferd Hos Voksne Lege](#)

Figur 8



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However, research indicates that there can be difficulties for children who are placed in foster care after 12–18 months of age, to form secure attachments.. Recommendations for empirical testing of the model and further refinement of its elements and processes are offered.. These six factors are (1) stable social conditions, (2) individual adaptation of the structure of services, (3) adapted communication, (4) help to regulate of emotions and behavior, (5) social validation of the behavioral interventions, and (6) reflection on the use of coercion and restraint.

Andre barn og voksne En sterk fellesnevner hos informantene er at disse barna har det vanskelig.. These factors are discussed and given a theoretical basis Together the factors constitute a model for decreasing the use of coercion and restraint in the delivery of services to persons with intellectual disabilities.

Attachment theory can give useful contributions to understanding developmental processes for foster children, where secure attachment is acknowledged as a protective factor.. A model for regulating emotions and behavior that challenge for individuals with intellectual disabilities The current study elaborates on earlier findings (Stubrud, 2015a) that identified six ecological factors that are relevant in preventing and handling challenging behavior in persons with intellectual disabilities.. Research concerning treatment approaches is outlined in the article A clinical case is presented.

Har gitt meg mange erfaringer og refleksjoner rundt barn med utfordrende atferd, og hvordan voksne burde tenke og arbeide med disse barna.. Their previous attachment experiences have a strong impact in forming new relationships.. In many cases there is a need for interventions that directly target the forming of attachments in foster care.. These factors are discussed and given a theoretical basis Together the factors constitute a model for decreasing the use of coercion and restraint in the delivery of services to persons with intellectual disabilities.

Attachment in foster care: a treatment approach Attachment issues in foster care are examined with special focus on preschool children.. These six factors are (1) stable social conditions, (2) individual adaptation of the structure of services, (3) adapted communication, (4) help to regulate of emotions and behavior, (5) social validation of the behavioral interventions, and (6) reflection on the use of coercion and restraint.. A model for regulating emotions and behavior that challenge for individuals with intellectual disabilities The current study elaborates on earlier findings (Stubrud, 2015a) that identified six ecological factors that are relevant in preventing and handling challenging behavior in persons with intellectual disabilities.. Attachment in foster care: a treatment approach Attachment issues in foster care are examined with special focus on preschool children.. In many cases there is a need for interventions that directly target the forming of attachments in foster care. e10c415e6f